| Student: Rohan |
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| Topic: **That schools should make final exams an "open book" exam** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that cheating means you are not learning. * Good work on identifying that closed book encourages students to take initiative and make it better. * Good work on the use of hand gestures.   2:50 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Don’t use a question in your hook. Try to show the harms of cheating directly there. * Try to speak a little bit louder and slower by emphasizing certain words in your speech. * Try to explain why cheating is bad and how it is detrimental to their future. | |

| Student: Michelle |
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| Topic: **That schools should make final exams an "open book" exam** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on identifying that open book exams can make it easier to cheat. * Good work on explaining how students will try to find an easier way. * Nice work on some parts of the structure.   2:47 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Minimize the random laughter in the middle of your speech. * Try to address the harms from the other side as well - like excessive focus on memorization. * We need to structure our speeches in a more formal way. | |

| Student: Ashley |
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| Topic:  **That schools should make final exams an "open book" exam** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on structuring your arguments. * Good work on explaining how open book exams help you think. * Good work on explaining how it is easy to be distracted from memorization. * Good work on explaining how teachers will adopt their strategy to make sure that the students don’t cheat.   4:07 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * When you explain your exam environment is stress free, explain the importance of that. * We need a little bit more explanation of your first argument. * Talk about how question papers are set on an open book exam. * Why does your harm about distraction and everything else don't happen with learning and understanding and only with memorization? | |

| Student: Jean |
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| Topic: That schools should make final exams an "open book" exam |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice identification of how open book exams reduce stress. * Nice work on trying to signpost at the top. * Nice work on explaining where the students will focus their energy on when they have everything from their books.   3:30 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * Try to minimize the pauses in your sentence. * Try to get multiple claims for your argument.  Try to explain that in real life they will have their books and the internet to help them. So, it will make exams more aligned with real life. * Minimize the casual remarks in your middle. * We need a better conclusion. | |

| Student: Charlotte |
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| Topic: That schools should make final exams an "open book" exam |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good structure of responses. * Nice work to explain how students will memorize everything and that will be harmful for them. * Good work on explaining how students will navigate the open book exam.   2:30 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * Try to explain what exactly an open-book exam means for students. What will they actually read? * Try to speak a bit louder and by emphasizing certain words. * Try to speak for longer. | |